**Barbara Long CIA using a Graphic Tool**

**Title:** Creating a Tropical Forest in Kid Pix 4

**Summary:** This lesson could be included in our final presentation project, but is planned for first grade. After learning about the tropical forest, students create a picture of a tropical forest. They will include at 5 animals. Then students will write sentence indentifying the animals in the tropical forest.

**Suggested level:** First Grade

**Learning objective(s**): The first grade students will create a picture and write a single sentence about a tropical forest using Kid Pix 4 to accurately identify and label 4 out of 5 animals in the tropical forest.

**Technology Tool:** Kid Pix 4, Computers, Interactive White Board

**Approximate number of class periods:**

This lesson will take place over 2 half hour periods. The first period will be used for the teacher to model how to use Kid Pix. The students will be able to start the picture and save it in a file.The second period will be used to do the majority of the picture and writing of a single sentence.

**Classroom management strategies:   
(individual, small group, large group – explain)**

Students will work individually on this project. They will be evaluated on their understanding of the tropical forest, and their ability to label animals in the forest**.**

**Technology Activity**

**Activities/ Procedures:**

1. Teacher will identify the lesson objective.
2. As a review students will brainstorm a list of animals found in the tropical forest.
3. Teacher will model how to create a tropical forest in Kid pix on the interactive whiteboard.
4. Teacher will model how to insert animals into the background.
5. Teacher will model how to write a sentence that goes along with the tropical forest picture.
6. Teacher will work the students through the process of opening Kid Pix, opening a file and saving the document. Teacher will allow the students to begin work.
7. On the second day, teacher will review steps to the project. Teacher will walk students through opening their file. Students will complete picture and sentence.
8. Picture and sentence will be printed out**.** Students will share their work with their class.

**Assessment strategies:**

The students will be graded by a rubric. The rubric will focus on their ability to correctly identify animals in the tropical forest and correct use of tropical forest background. The rubric will also evaluate their sentence for the correct identification of animals, use of best spelling, end marks, capital letters.

**Websites to assist in using Kid Pix 4:**

<http://www2.visalia.k12.ca.us/techcoach/2nd2004/kid_pix.htm> This site will take you to a table of Power Point options for Kid Pix 4. You can view Power Points for other Kid Pix programs, such as Kid Pix 3.

<http://www.youtube.com/watch?v=_SFnkFbY_bo&feature=player_embedded#at=58> This You Tube tutorial walks the viewer through the new features found in Kid Pix 4.